

**Annual Report to Patrons - Randolph Public School
2020-2021 School Year**

Dear Patrons,

Included below is the annual report to district patrons. The annual report requirements for Rule 10 compliance allow us to utilize the Nebraska Department of Education’s (NDE) website for much of our annual report. Academic and demographic information as well as financial information on any public school in the state can be found on this state site. Individual district information can be compared to state and national averages.

We encourage patrons to access these detailed reports by going to the Department of Education website at education.ne.gov . Click on the “Nebraska Education Profile” link found on the right column of the page. The Nebraska Education Profile (NEP) link has an extensive amount of data available to patrons regarding all public schools in the state.

Our annual report to our patrons is just a small summary of the data that can be found on the NDE website.

ACT

16 students of the graduating class of 2020 took the ACT Exam required for college admission at most institutions (2 more students joined this class their senior year after the exam was taken). State law mandates that all juniors take the ACT exam as their state standards assessment test. Listed below are the score summaries for this class as compared to the state and national test summaries:

Class of 2020	English	Math	Reading	Science	Composite
Randolph	20.6	22.8	19.6	19.9	20.9
State Average	18.4	19.3	19.5	19.5	19.3
National Average	19.9	20.2	21.2	20.6	20.6

Below is a summary of post-secondary plans for last year’s class of 2020 at the time of their graduation (18 graduates):

Class of 2020	Ratio	Percent
Community College	8/18	44%
Trade School	1/18	6%
State College	2/18	11%
University	2/18	11%
Workforce	4/18	22%
Military	1/18	6%

Mission Statement

Randolph Public School will provide a safe, flexible, and stimulating environment for learning. Students will acquire a standards-based core of knowledge, demonstrate problem solving and communication skills, and be technologically capable and resourceful.

Vision Statement

The vision of the Randolph Public School is to be the cornerstone in our community to develop productive and responsible citizens in collaboration with our stakeholders.

Motto

“Where Tomorrow Is Built Today”

School Accreditation

All public schools are required to be accredited. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review these requirements, see <https://www.education.ne.gov/nderule/accreditation-of-schools/>

Accreditation establishes minimum requirements for: kindergarten through 12th grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska schools.

Student Enrollment Data

We are fortunate to enjoy a student population that can support our numerous activities. In turn, we offer a broad range of activities for students that appeal to a number of interests. Enrollment numbers are increasingly important for all schools in the area and are an indication of a number of factors, including the health of the local economy.

2019-20 K-12 Aver. Daily Membership: 247
2019-20 K-12 Aver. Daily Attendance: 233

2020-21 Free/Reduced Meal: 38.8%
2020-21 High Ability Eligible: 20
Special Education Enrollment: 30

2020-21 Fall Enrollments by Gender/Grade

Grade	Pre-K	Kind.	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Female	10	17	15	10	5	11	7	12	5	4	10	6	5	9	126
Male	10	8	7	13	8	11	14	9	12	12	10	7	8	13	142
Total	20	25	22	23	13	22	21	21	17	16	20	13	13	22	268

Randolph School District

The Randolph School District is a Class 3, K-12 District. It encompasses an area of 202.6 square miles, which includes 91 sq. miles of Cedar County, 70 sq. miles of Pierce County and 41.6 sq. miles of Wayne County.

Randolph Public Schools is in year 5 of a 5-year cycle of school improvement with our school-wide goal of improving writing. All students will improve writing skills across all curricular areas and grade levels. Additional emphasis is placed on developing Professional Learning Communities (PLC's) within our own staff. Each PLC is composed of a smaller group of teachers that have their own area of focus. Example areas of focus would be intervention strategies for struggling readers in our younger grades and career preparation activities for our older students.

Improvement continues for the facilities at Randolph Public Schools. Over the past couple of years, the district has invested in bringing all aspects of their facilities to modern standards. We are finished upgrading the majority of the HVAC equipment in both buildings and continue to work on smaller projects such as flooring. We are considering a new building project to replace the existing Voc. Ag building(s) with a larger one that could accommodate the larger equipment in the labs. We may also include the Art program within that building, giving Art students regular access to the Woods and Metals labs as well as sharing a common computer design lab.

Levies and Valuation

The Department of Education has compiled statistical information on levies for every public school in the state, by county. The report shows levies for general, bond, building, qualified capital purpose bonds, and the total of all levies. Each district's valuation and K-12 enrollments, as well as enrollment for pre-school programs or special services can also be found on the report. To access this document, go to the school's website <http://www.randolphpublic.org/> and hover over the "Superintendent Corner" located under the Administration section near the top of the page. This will bring up a link titled "20-21 Levy and Valuation Stats". The statistics in the report allow simple comparisons between districts for tax related information.

2020-21 Budget Data

Assessed Valuation	\$683,161,745	General Fund Budget	\$6,089,217
General Fund Taxes	\$3,024,218	General Fund Levy	0.44268
Equalization Aid Received	\$0.00		
Building Fund Budget	\$752,000	Building Fund Taxes	\$500,000
Building Fund Levy	0.073189		

Previous Years

Total 20-21 Tax Asking	\$3,524,218	Total Levy 20-21	\$0.515869
Total 19-20 Tax Asking	\$3,501,730	Total Levy 19-20	\$0.493611
Total 18-19 Tax Asking	\$3,608,082	Total Levy 18-19	\$0.499751
Total 17-18 Tax Asking	\$3,638,736	Total Levy 17-18	\$0.499818
Total 16-17 Tax Asking	\$3,488,075	Total Levy 16-17	\$0.454464
Total 15-16 Tax Asking	\$3,428,068	Total Levy 15-16	\$0.463077

Statement of Assets and Fund Balances

Each year, the district conducts a financial audit of assets and fund balances. This is an independent audit conducted by an accounting firm approved by the Board of Education. The following represents a comparison of audited funds for the year ending August 31, 2019 and our most recent fiscal year, ending August 31, 2020:

Audited Fund	Ending Balance 8-31-2019	Ending Balance 8-31-2020
General Fund	\$2,310,362	\$2,565,631
Depreciation Fund	\$349,587	\$293,264
Bond Fund	\$1,740	\$1,740
Employee Benefit Fund	\$21,409	\$22,841
Lunch Fund	\$24,246	\$29,746
Building Fund	\$164,565	\$275,319
Activities Fund	\$91,359	\$108,616
TOTAL FUNDS	\$2,963,268	\$3,297,157

Board of Education

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Jim Scott	Vice-President
Sandy Owens	Secretary
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